

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



SAULT
COLLEGE

COURSE OUTLINE

COURSE TITLE: ABUSE AND FAMILY VIOLENCE

CODE NO. : CYW324 **SEMESTER:** 6

PROGRAM: CHILD AND YOUTH WORKER

FACULTY: Donna Mansfield, C.C.W, C.Y.W. (Cert.), B.S.W, R.S.W.

DATE: JAN/10 **PREVIOUS OUTLINE DATED:** JAN/09

APPROVED: "Angelique Lemay" Jan. 2010

CHAIR, COMMUNITY SERVICES

DATE

TOTAL CREDITS: 3

PREREQUISITE(S): N/A

LENGTH OF COURSE: 15 WEEKS
3 HRS/WK

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For additional information, please contact Angelique Lemay Chair, Community Services
School of Health and Community Services
(705) 759-2554, Ext. 2603*

I. COURSE DESCRIPTION:

Child and youth abuse identification and intervention are viewed as the responsibility of every individual. Abuse of children often occurs within the larger system of family violence. Impact of socialization and prevention programs will be examined as pertinent social issues. Assessment, treatment and prevention techniques and programs will be examined including conflict resolution skills.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. ***Develop awareness of the magnitude and a working knowledge of Abuse and Family Violence.***

Elements of the Performance

- Demonstrate his/her understanding and background knowledge in regards to abuse and neglect issues resulting in a working definition of child abuse.
- Discuss the statistics which estimate the incidence of abuse within society and the current laws governing reporting procedures.
- Recognize the major causal factors of abuse/neglect and formulate treatment plans in response to various scenarios/case studies.
- Recognize indicators of abuse/neglect.

2. ***Review the process of recording and interacting with individuals and gain insight as to why individuals remain in an abusive relationship.***

Elements of the Performance:

- Demonstrate appropriate interviewing techniques
- Collect and record pertinent information about children and their families when an abusive situation is suspected as well as reporting procedures.
- Assume responsibility for the treatment and prevention of abuse and neglect as a Child and Youth Worker (Human Services Worker) professional.

3. ***Gain Knowledge of the treatment issues for battered women and men and for Children who witness or experience violence themselves, or elders.***

Elements of the Performance:

- Describe abuse in home and institutional settings and suggest preventative action to decrease/stop occurrences.
- Recognize and articulate issues of Partner Assault and the impact for children who witness violence.
- Demonstrate knowledge of abuse of special populations as part of the cycle of violence.
- Demonstrate knowledge and application of treatment for children and persons who have been victims of abuse or neglect.

III. TOPICS:

1. Background Knowledge of Abuse
2. Estimating the Incidence of Abuse in Society
3. Causal Factors in Abuse
4. Identification of Abuse and Neglect
5. Interviewing Techniques
6. Documenting and Reporting of Abuse and Neglect
7. Treatment and Prevention of Abuse: The Child and Youth Worker's Professional Role
8. Special Populations (such as elders, siblings, homosexuals, persons with disabilities, etc.)
9. Care for Kids (Prevention Program)

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Provided by the College:

Relevant handouts, films and videos if applicable; the Learning Resources Centre Books on reserve in the Library.

Provided by the Student:

1. Alan Kemp, Abuse in the Family, An Introduction (1st ed.). Brooks/Cole.

Buddy System: Please establish liaison with a student and get their contact number to correspond and communicate course material, notes, handouts, test dates, course changes, assignments, etc.

Calendar: Mark in important dates, exams, assignments. Dates are tentative. Please keep in touch with any changes.

V. EVALUATION PROCESS/GRADING SYSTEM:

A final grade will be derived from the following:

Tests	40%
Choice of any 3 assignments listed below	
Journal Review	20%
Case Study Reviews	20%
Participation (attendance/punctuality)	20%
Research Paper	20%
Agency Interview (Video Tape)	20%
Conference Report	20%
Total	<hr/> 100%

Journal Review

Each student will research a journal article and then complete a review of the article and how it relates to research and discussion provided in the text. Journals reviews should be written utilizing professional language which includes proper grammar and spelling. Review must be written in APA format.

Case Reviews

Students will be required to individually complete two Case Reviews. Cases will be distributed in class by the instructor. Students will be asked to identify the primary form of abuse, any secondary forms of abuse, related symptoms and their personal reaction to the case.

Research Paper

Students will be required to write a 5-8 page research paper on a topic related to the course material (i.e. child abuse, family violence, violence against women). All papers need to be written in APA format including in-text citations and a separate reference page. Papers will not be accepted unless they are in this format. **Students will receive a mark of zero for papers that do NOT meet this criterion. Due to the demands of this course there will be no opportunities for a rewrite. Students are strongly encouraged to speak to their instructor about any difficulties or questions they have in regards to meeting this criteria.**

Agency Interview

Students will conduct an interview with a community agency that deals with abuse and family violence, exploring the incidence of abuse in Sault Ste. Marie. This interview will also include ways that agency respond to abuse both from a preventative and crisis intervention perspective. Students may choose to video tape these interviews with the written permission of the agency and can choose to either do an oral presentation in class that incorporates this videotape and/or a written assignment summarizing their findings (including submission of the videotape).

Conference Summary

In this assignment, student will attend the 2010 Northern Child Abuse Conference being held on February 25, 2010 at the Marconi Club, sponsored by Sault Area Hospitals and CAS. After attending the Conference, students will be required to submit and 4-6 page paper summarizing the content of one of the two presentations. An outline for this paper will be given to interested students. **As there is a cost involved in this assignment, this choice is reserved for those who feel they can manage the time and financial commitment connected to this event.**

During the first two weeks of this course, the students and the instructor will determine appropriate due dates for assignments on an individual basis. This is in keeping with the learning paradigm which acknowledges the students' ability to manage their own time effectively. However once dates are set students are required to complete all assignments and reports on time. Late assignments (other than substantiated emergencies) will not be accepted. If students are not able to attend a test a voice mail (Ext 2549) is required the day of the test or a mark of zero will result. **Reasons for missing a test are illness or emergency only.**

STUDENTS ARE REQUIRED TO KEEP A **COPY OF ALL ASSIGNMENTS** SUBMITTED TO THE INSTRUCTOR.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

VI. SPECIAL NOTES:

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Prior Learning Assessment:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question. Please refer to the Student Academic Calendar of Events for the deadline date by which application must be made for advance standing.

Credit for prior learning will also be given upon successful completion of a challenge exam or portfolio.

Substitute course information is available in the Registrar's office.

Disability Services:

If you are a student with a disability (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Disability Services office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Communication:

The College considers **WebCT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:

Students should refer to the definition of "academic dishonesty" in *Student Code of Conduct*. A professor/instructor may assign a sanction as defined below, or make recommendations to the Academic Chair for disposition of the matter. The professor/instructor may (i) issue a verbal reprimand, (ii) make an assignment of a lower grade with explanation, (iii) require additional academic assignments and issue a lower grade upon completion to the maximum grade "C", (iv) make an automatic assignment of a failing grade, (v) recommend to the Chair dismissal from the course with the assignment of a failing grade. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Student Portal:

The Sault College portal allows you to view all your student information in one place. **mysaultcollege** gives you personalized access to online resources seven days a week from your home or school computer. Single log-in access allows you to see your personal and financial information, timetable, grades, records of achievement, unofficial transcript, and outstanding obligations, in addition to announcements, news, academic calendar of events, class cancellations, your learning management system (LMS), and much more. Go to <https://my.saultcollege.ca>.

Electronic Devices in the Classroom:

Students who wish to use electronic devices in the classroom will seek permission of the faculty member before proceeding to record instruction. With the exception of issues related to accommodations of disability, the decision to approve or refuse the request is the responsibility of the faculty member. Recorded classroom instruction will be used only for personal use and will not be used for any other purpose. Recorded classroom instruction will be destroyed at the end of the course. To ensure this, the student is required to return all copies of recorded material to the faculty member by the last day of class in the semester. Where the use of an electronic device has been approved, the student agrees that materials recorded are for his/her use only, are not for distribution, and are the sole property of the College.

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Students may not be allowed to enter the classroom once the class has begun depending on the focus of that session. Students may be asked to wait until the break to enter the classroom however the final decision rests with the instructor.